

FRE2 Unité 2: Review

Please complete at least 3 of the following activities one from each of the 3 rows of options. You must use the vocabulary category mentioned for each activity. If you prefer you may create your own activities for each section BUT you must get them approved first

(Nouns) Body Vocabulary	<p>Draw a scene that includes at least 15 of the vocabulary items. Label each vocabulary item.</p>	<p>Create Flashcards for the new vocabulary and study with them for at least 10 min: Get it signed by a teacher, parent, or guardian when completed:</p> <hr style="width: 20%; margin: auto;"/> <p style="text-align: center;">OR</p> <p>Create memory clues for 15 of the new vocabulary words. You can use mnemonic devices, word associations, similar words in English and French, word families, etc...</p>	<p style="text-align: center;">Play “Créez un Monstre” with 1-2 other people</p> <p>Directions:</p> <ol style="list-style-type: none"> 1. Roll color & number dice 2. Your opponent commands you to draw a specific number of a body part 3. If you can complete the command, you can move your chip forward on game board <p>To win: you must get to the end of the game with the most visible monster</p>
(Adjectives) Descriptive Vocabulary	<p>Add Adjectives to the scene you drew with body vocabulary for each of the different items: IE... draw a pointed nose and label it- le nez pointu</p>	<p>Draw a mind map of adjectives in particular showing how all of the adjectives relate to the nouns other the more graphic you make your mind map the easier it will be for you to remember the words</p>	<p style="text-align: center;">\Play: 20 questions With a partner or small group. For about 7-10 min.</p> <p>Directions:</p> <ol style="list-style-type: none"> 1. Pick an object, person, body part etc... 2. Partner must figure out the items/person/object by asking yes/no questions <p>Example:</p> <ol style="list-style-type: none"> 1. C'est un objet? oui 2. L'objet est petit? Non 3. etc...
(Verbs) Être & Avoir AND Questions (Passport/ & <small>vacances</small>)	<p>Write at least 10 sentences using 15 of the new vocabulary words/ expressions from the list</p>	<p>Create your own dialogue/ skit/comic strip using at least 15 of the new words/ expressions (You may work with a partner)</p>	<p>Write a series of 2-3 letters/ postcards/ emails/ to a pen pal in a different country that you have never met. Pay close attention to formal/Informal language use</p> <p style="text-align: center;">OR</p> <p>Write a series of IM or text conversations using at least 15 of the new words or expressions... You could do this back and forth with a partner OR with an imaginary person</p>

Français 2: Unité 2- Vocabulaire

BODY VOCABULARY :

La tête- the head
Le visage- the face
Le nez- the nose
L'œil (m) /les yeux- the eye, eyes
L'oreille (f)- the ear
La bouche- the mouth
Le lèvres- the lip
Les cheveux- the hair
Le corps- the body
Le cou- the neck
L'épaule- the shoulder
Le bras- the arm
La main- the hand
Le doigt- the finger
Le cœur- the heart
Le ventre- the stomach
Le dos- the back
La jambe- the leg
Le genou- the knee
Le pied- the foot
L'orteil- the toe

ADJECTIVES :

Beau/Belle- Handsome /Beautiful
Joli(e)- Pretty
Laid(e)- Ugly
Nouveau/Nouvelle- New
Vieux/Vieille- Old
Bon(ne)- good
Mauvaise- bad
Petit(e)- Little/short
Moyen(ne)
Grand(e)- Large/tall
COLORS: Bleu, Vert, Rouge, Jaune, Orange,
Noir, Gris, Brun, Rose
Rond(e)- round
Pointu- pointy, pointed
Carré- square
Bouclé- curly (loose curls)
Long- long

SHAPES/SIZES :

Un cercle- a circle
Un triangle- a triangle
Un carré- a square
Un rectangle- a rectangle
Un ovale- an oval

DIRECTIONAL WORDS :

Sous- under
Sur- on
Dans- in
Entre- between
Court- short
Raid(e)- straight

ÊTRE- TO BE

Je suis- I am	Nous sommes- we are
Tu es- you are	Vous êtes- You are (form)
Il/elle est- he/she is	Ils/elles sont- They are

AVOIR- TO HAVE

J'ai- I have	Nous avons- we have
Tu as – you have	Vous avez-you (formal) have
Il/Elle a- he/she has	Ils/elles ont- they have

DEFINITE ARTICLES :

le, la, l', les- the

INDEFINITE ARTICLES :

Un, une- a, an
Des- some

PASSPORT QUESTIONS :

Quelle est la forme de son/ton visage?

What's the shape of his/your face?

Il a/J'ai **le** visage carré/long/rond

Il a/J'ai **un** petit/grand visage

Il a/J'ai **de** grandes oreilles.

Il a/J'ai **les** yeux pointus

Quelle est sa/ta taille (f)? What's his/your height?

Il fait/Je fais 1 m. 60. He is/I'm one meter 60.

Il est/Je suis de taille moyenne.

He is/I am of medium height.

Combien pèses-tu? How much do you weigh ?

Combien pèse-t-il ? How much does he weigh ?

Il fait/Je fais 55 kilos. He weighs/I weigh 55 kilos.

De quelle couleur sont ses/tes cheveux?

What color is his/your hair?

Comment est-il coiffé? What is his hair like ?

Comment es-tu coiffé ? What is your hair like ?

Il a/ J'ai les cheveux blonds/bruns/châtains

(chestnut)/roux/longs/courts/bouclés/raides.

De quelle couleur sont ses/tes yeux?

What color are his/your eyes?

Il a/J'ai **les** yeux... He has/I have ... eyes

YES/NO QUESTIONS :

Es-tu petit ? (informal Inversion)

Tu es petit ? (Informal spoken)

Est-ce que tu es petit ? (Formal)